

Guidelines for Student Accommodations Nolan Catholic High School

Nolan Catholic High School strives to identify students' unique needs, especially those that will affect their classroom performance. Although we do not write Individualized Education Plans, nor provide formal special education services, we do recognize the responsibility to provide accommodations to ensure that students with disabilities have the opportunity to obtain a Nolan Catholic High School diploma. In order for a student to receive classroom accommodations the following information is reviewed to determine the student's individual needs:

- A formal evaluation or documentation of a disability within the past three years.
- Demonstration of an educational need for accommodations whereas the disability “substantially limits” (based on Section 504 of Americans with Disabilities Act) and/or prevents the student to progress and/or demonstrate mastery of skills.

Determination of an educational need may include the following:

- Review of student history and/or accommodations proven necessary for student's progress in the past

and/or

- Teacher input and observation of the student's progress over a four week period
- Supporting evidence that the student needs the accommodations in order to meet minimum course requirement

Special considerations for extended time on tests include each of the following:

- Review of test scores, including placement tests, course tests, and other pertinent information
- Teacher input and observations indicate that the student requires more time than his or her peers to complete tests
- Amount of extended time is generally 50% and is left to the discretion of the student's individual teachers

Accommodation Procedure

1. Parent is required to provide a formal evaluation and/or appropriate documentation of a disability to the Learning Specialist. A period of up to four weeks may be necessary for observation and gathering of information.
2. If deemed appropriate, a formal written plan is distributed to the student's teachers. (Students are encouraged to advocate for themselves by communicating with their classroom teachers.)
3. Accommodations are reviewed at the beginning of each school year to determine if they are successful and/or need to be continued or revised.

